

Deibi Sibrian

Fall 2022

University of California, Berkeley
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EDUCATION

University of California Berkeley
Environmental Science, Policy, & Management (ESPM) Ph.D. student *Expected graduation 2027*

University of Nebraska of Omaha (UNO)
MA in Sociology with an emphasis in environmental health *Graduated, December 2016*
Bachelor of Arts and Sciences (Magna cum laude) *Graduated, May 2013*
Degrees: Sociology and Latino/Latin American Studies
Minors: Spanish and Anthropology

SCHOLARLY INTERESTS

Critical environmental justice | Indigenous rights | Traditional Ecological Knowledge | Energy | Cryptocurrencies | Climate equity | Adaptation & mitigation | Rural livelihoods | Agrifood systems | Working landscape conservation | Agroecology | Social networks | Environmental policy | Critical & antiracist pedagogy | Experiential & place-based education

CURRENT RESEARCH

During the summer of 2022, I returned home for the first time since my family was forced to leave El Salvador. I went back as a first-year Ph.D. student to conduct an exploratory research visit. This was possible thanks to the starter grant and the Tinker Grant. I hand-delivered a letter I drafted to the government requesting for them to recognize the indigenous communities of El Salvador. We also delivered a letter for the government to accept the massacre of 1932—many consider this to be a genocide that led to the death of about 30,000 people. The government responded to the letters apologizing for the genocide and promised to conduct an investigation. Nana Haydee, the director of El Centro Cultural Techantit, asked me to join their board of directors. Techantit has been working with Salvadoran indigenous communities in and out of El Salvador since 1999. We hope to pursue agricultural-related projects in Los Angeles and abroad to support indigenous communities.

Starter Grant, Environmental Science, Policy, & Management *Fall 2021*

- One of the four students in my cohort who was awarded priority funding
- Funds were used for an exploratory research visit to El Salvador
- El Salvador was the first country to turn a cryptocurrency—Bitcoin—into its legal tender in 2021. This grant allowed me to begin to study how natural resources are being extracted and converted into electricity to mine cryptocurrencies. I'm beginning to study the ecological health of the Gulf of Fonseca—the area where Bitcoin City is being built—and how it impacts communities in the region.

Tinker Field Research Grant, The Center for Latin American Studies *Fall 2021*

- Funds were used for an exploratory research visit to El Salvador
- Funds were used to purchase a laptop for an indigenous elder and for indigenous rights advocacy.
- Studied the illegal construction of dams in the Sensunapan River of Nahuizalco El Salvador. This includes the ecological health and the displacement of indigenous communities.

ACADEMIC EXPERIENCE

Graduate Student Instructor, Environmental Science, Policy, & Management *UC Berkeley*

- [ESPM 118](#): Agricultural Ecology *August 2022–December 2022*
- Graduate Student Instructor, Environmental Science, Policy, & Management** *UC Berkeley*
- [ESPM 168](#): Political Ecology *January 2022–May 2022*
- Taught 3 discussion sections consisting of ~60 students total. Developed lesson plans
- Held weekly office hours, graded all assignments (e.g., reading responses, final projects, etc.)
- Mentored students
- Graduate Student Instructor, Environmental Science, Policy, & Management** *UC Berkeley*
- [ESPM 50AC](#): Intro to Culture & Natural Resource Management *August 2021–December 2021*
- Taught 3 discussion sections consisting of ~100 students total. Developed lesson plans
- Held weekly office hours, graded major assignments (e.g., final projects)
- Mentored students
- American Cultures Engaged Scholarship ([ACES](#)) Chancellor's Public Fellow** *UC Berkeley*
- Worked with 5 community partners to develop multiple environmental justice projects with each community partner *August 2021–December 2021*
- Established mutualistically beneficial community partnerships for future class projects
- Served as the liaison between faculty/community partners/students
- Graduate/Teaching Assistant, Office of Latino/Latin American Studies ([OLLAS](#))** *Omaha, NE*
- Bilingually assisted with: research, teaching, and grading *September 2015–May 2016*
- Compiled literature reviews, developed research instruments, conducted interviews, transcribed interviews, assisted with lessons, administered exams, graded assignments, and assisted with community events
- Graduate Assistant, [UNO Service Learning Academy](#)** *Omaha, NE*
- In charge of the logistics of five or more projects per semester. *August 2013–September 2015*
- This included:
 - Instructing students, teachers, and professors about the service-learning process
 - Communicating with various community partners/vendors
 - Event planning/coordinating (involving more than 3 partners and some events had over 100 attendees)
 - Food/supply purchasing (e.g., catering services and project materials)
 - Event photography and documentation (e.g., expense reporting)
 - Wrote monthly project newsletters
 - Spanish interpreting
- Peer Advisor, [UNO Summer Scholars](#)** *Omaha, NE*
- Mentored a group of 11 students taking Introduction to Latino Studies *May 2015–July 2015*
- Led a study group, career exploration activities, and other events
- Team Leader, [SummerWorks](#)** *Omaha, NE*
- Led, supervised, and mentored 6 underserved high school students *June–August 2011, 2013 and 2014*
- Assisted various non-profit organizations
- Led beautification efforts of Omaha area parks
- Public Health Fellow, University of Nebraska Medical Center** *Scottsbluff, Nebraska*
- Developed community-based outreach efforts for a newly established office to serve historically underserved communities *May 2012–Aug. 2012*
- Assisted with community outreach events
- Paid Intern, [OLLAS](#)** *Omaha, NE*
- Assisted with research (e.g., transcribing, and updating a legal database, and attending community forums) *January 2010–June 2011*
- Supervised volunteers
- Assisted with CUMBRE, an international scholarly conference
- Teaching Seminar, [UNO](#)** *August 2015–December 2015*
- Semester-long graduate course
- Discussed various pedagogical theories and how to apply them in the classroom
- Explored individual pedagogical preferences

- Developed a teaching philosophy, a syllabus, class activities, and guest lectured *Alpha Kappa Delta Workshop on Teaching and Learning, Midwest Sociological Society* March 2015
- A three-day workshop discussing teaching from initial design to final assessment

PRESENTATIONS, PAPERS, AND CONFERENCE ACTIVITY

- Sibrian, D., et al. (2020, June). *Washington State Janitorial Workload Study: Progress report to the Legislature*. I was one of the authors of this interdisciplinary report. I was the Bilingual Research Project Manager of this team.
- Sibrian, D. (2019, November). *Janitors' Resilience: Navigating Workplace Safety Concerns and Recommendations to Improve Their Conditions*. Presentation at American Public Health Association.
- Anderson, N., Smith, C., Bao, S., Sibrian, D., Chavez Santos, E. (2019, November). *Improving the Occupational Health and Safety of Janitors in Washington State*. Presentation at American Public Health Association.
- Chavez Santos, E., Smith, C., Anderson, N., Sibrian, D., (2019, November). *Inequities in the workplace: A qualitative analysis highlighting Latinx janitorial worker's occupational safety and health concerns in Washington State*. Poster Presentation at American Public Health Association.
- Sibrian, D. (2016, March). *Growing and Maintaining Communities through Urban Farming Initiatives*. Poster session presented at the annual meeting of Midwest Sociological Society.
- Sibrian, D. (2016, March). *Maintaining/Building Healthy Communities by Growing Food*. Participated in a roundtable discussion at the annual meeting of Midwest Sociological Society.
- Brown, A. M., Sibrian, D., Hawkins, D. N. and Anderson, A. (2016, March). *Attributions of Racial Differences and Support for Social Policies in the United States*. Paper presented at the annual meeting of Midwest Sociological Society.
- Sibrian, D. (2016, March). *Growing and Maintaining Communities through Urban Farming Initiatives*. Poster session presented at the annual meeting of the Society for Applied Anthropology.
- Ramos, A.K., Sibrian, D., Varas, A., Soto, A., and Labrador, J. (2016, February). *Vibrant Community, Healthy Garden: A Collective Impact Strategy to Improve Health and Build Community*. Presentation at Heartland 2050 Winter Summit.
- Sibrian, D. (2015, November). Graduate student panel at the Nebraska Undergraduate Sociological Symposium.
- Sibrian, D. (2015, November). Guest lectured about Education and Affirmative Action for an Intro to Chicano/Latino Studies class (LLS 1010-003).
- Ramos, A.K., Sibrian, D., Trinidad, N., and Correa, A. (2015). *South Omaha Community Garden Survey, Community Report*. A Report to the Dorothy Patach Community Garden Planning Committee.
- Sibrian, D. (2014, October). *Graduate Assistants Speak Out: Unique Perspectives on Service-Learning Facilitation*. Presented at Campus Compact Heartland Conference.
- Sibrian, D. (2013, November). Immigration panel discussion at OLLAS' CUMBRE, an international scholarly conference.
- Sibrian, D. (2013, April). *Global Water Issues: Peru*. Presentation was given to a group of students studying abroad in Peru.
- Sibrian, D. (2012, February). *Organizations working to Raise High School Graduation Rates in the Omaha, Nebraska, Area*. Was awarded a FUSE research grant to conduct a study. Presented research at UNO Student Research and Creative Activity Fair.

GOVERNMENT & NONPROFIT WORK EXPERIENCE

- Bilingual Research Project Manager, [SHARP](#) Labor and Industries** Tumwater, WA
- Appointed to oversee a \$2,000,000 [study](#) requested by the WA State Legislature Aug. 2018–July 2021
 - This multidisciplinary research project sought to understand janitors' work conditions to improve their occupational health and safety. The team was composed of 12 multidisciplinary researchers (e.g., epidemiologist, ergonomist,

- public health, psychology, sociology, economy, MD, etc.).
- The study consisted of developing and administering focus groups, individual interviews, surveys (including a statewide survey), worksite observations, and other components.
- Developed/implemented multilingual (i.e., English, Spanish, Amharic, Simplified/Traditional Chinese, Russian, Somali, and Vietnamese) community-based outreach strategies to recruit participants (e.g., janitors and janitorial firms). This includes creating a multilingual recruitment video for the statewide survey.
- Developed/distributed newsletters, safety tip sheets, educational materials, project status reports, and legislative reports.
- In charge of communications between the research team (e.g., facilitating and scribing weekly planning meetings) and stakeholders (e.g., union, nonprofits, government, janitorial firms, etc.). This includes mediating group/individual tensions.
- Data collection and analysis.
- Developed/implemented process improvement strategies.
- Led a hiring committee to hire an additional research analyst.
- Supervise 2 research analysts.

Bilingual Agriculture Employment Standards Specialist, [Labor and Industries](#)

*Tumwater, WA
May 2018–August 2018*

- Appointed as the new Agriculture Specialist
- Oversaw and supervised the entire agriculture unit (e.g., Farm Internship Project, investigations, etc.)
- Led 2 hiring committees to hire 2 additional agents
- Developed/implemented process improvement projects to improve efficiency and eliminate waste
- Continued to perform previous tasks and duties as a Farm Labor Industrial Relations Agent

Bilingual Farm Labor Industrial Relations Agent 2, [Labor and Industries](#)

*Tumwater, WA
May 2017–May 2018*

- Conducted on-site Farm Labor Contracting compliance investigations
 - This includes an [investigation on Sarbanand Farms](#) with a \$73,000 penalty—[the largest penalty assessed](#) by the Department of Labor and Industries for agricultural rest and meal breaks.
- Conducted audits for the Wage Payment Act, Industrial Welfare Act, Minimum Wage, and Child Labor Law
- Conducted consultations and outreach visits in Spanish and English to educate workers and employers
- Interviewed workers and employers in Spanish and English
- Interpreted/translated documents into English and Spanish
- Interpreted laws and regulations to provide simple, concise answers to workers and employers
- In charge of Farm Labor Contracting licensing
- Served as a backup to the Agriculture Employment Standards Specialist
- Used various software programs (e.g., BEAR, LINIIS, CATS, etc.) to conduct investigations
- Recorded and entered case data into an online database
- Wrote and documented monthly activity reports

Bilingual Project Coordinator, [City Sprouts](#) South

Omaha, NE

- Designed, coordinated, and implemented community outreach efforts *July–December 2015 & 2016*
- Designed/implemented gardening and nutritional health education programs for youth and adults
- Created and maintained partnerships with stakeholders and community organizations
- Organized, promoted, and hosted over 12 events, including 3 community festivals with over 100 attendees
- Designed and led a community assessment in South Omaha to determine important public health

indicators

- Developed a 46-page annual report highlighting the history of the garden, partnerships, a literature review, the grant goals, events, findings from the assessment, and future recommendations
- Facilitated meetings and managed social media accounts
- Hired and supervised interns and volunteers
- Managed a yearly budget of over \$50,000

Paid Intern, Juan Diego Immigration Center

Omaha, NE

- Interpreted/translated legal documents, meetings, and services for clients
- Completed client forms
- Facilitated meetings, counseled clients, coordinated legal and civil services with attorneys/officials

Fall 2010

LEADERSHIP AND VOLUNTEER ACTIVITIES

Union Steward, [UAW 2865](#)

- ESPM union lead representative
- Strike captain

Black, Indigenous, People of Color Business Resource Group, Labor and Industries *Tumwater, WA*

- Positions held: Leading Founding Member and Co-chair *July 2020–May 2021*
- An egalitarian-decolonized community—born out of the new civil rights era—focused on dismantling oppressive policies to create new decolonized norms/realities
- Spoke during an agency-wide event to advocate for antiracist internal/external policy reforms
- Recruited/organized BIPOC leaders and allies to establish and develop the BIPOC BRG
- Used community-based participatory strategies to draft a charter and bylaws
- Mentored BIPOC BRG Executive Board Officers in developing decolonized transformational leadership styles
- Developed, coordinated, and implemented strategic plans for the BIPOC BRG to be recognized by the agency
- Led/facilitated communications between the BIPOC BRG and the agency
- Used expert knowledge to review and edit internal and external policies
- Developed trainings to share resources with BIPOC individuals in the agency

Occupational Health Disparities Co-facilitator, SHARP

Tumwater, WA

- Planned/facilitated meetings
- Recruit guest speakers/experts to advocate for marginalized populations

April 2019–August 2020

Graduate Student Representative, UNO Sociology

Omaha, NE

- Attended department meetings
- Mediated concerns students had with professors

2015–16 school year

Alpha Kappa Delta, International Sociology Honor Society

Omaha, NE

- Positions held: Vice-President and treasurer

2012–Present

College Recruitment Ambassador, Education Quest

Omaha, NE

- College awareness/recruitment services

2011–May 2013

IRS Bilingual Tax Preparer, EITC Coalition

Omaha, NE

- Volunteer Income Tax Assistance Program
- Tax Counseling for the Elderly

2010

Activity Coordinator, [Bridge to Success](#)

Omaha, NE

- Designed, coordinated, promoted, and facilitated student activities

2007–09

Intake Specialist, Juan Diego Immigration Center

Omaha, NE

- Completed client forms
- Interpreted/translated legal documents

2009–2015

PROFESSIONAL DEVELOPMENT/ADDITIONAL SKILLS

Yellow Belt, Lean Six Sigma

November 2017–Present

Research and Technology: SPSS, R familiarity, NVivo, GIS, Microsoft Programs, and Photography
Language: Native proficiency/bi-literate in Spanish and English

HONORS/AWARDS

Selected Member, AKD (International Sociology Honor Society)	<i>2012–Present</i>
Who's Who Hall of Fame (Recognition for superior contributions to the campus community)	<i>2012</i>
Recipient of FUSE (grant for scholarly research)	<i>2011</i>
Heartland Latino Leadership Scholarship	<i>2011</i>
LSAT Prep Minority Pipeline Scholarship	<i>2011</i>
UNO Chancellor's List	<i>Fall 2011</i>
UNO Brittany Williams Scholarship	<i>Fall 2010</i>
UNO Stephenson-Harrington Internship	<i>Fall 2010</i>
Schumacher Seminar and Scholarship in Applied Ethics	<i>Spring 2010</i>
Selected Member, Pi Gamma Mu (International Honor Society in Social Sciences)	<i>2010–Present</i>
UNO Next Generation Leadership Scholarship	<i>2009–May 2013</i>
Baird Holm/Goodrich Pre-Law Cohort	<i>2009–May 2013</i>
UNO Student Pre-Law Association	<i>2009–May 2013</i>
Selected Member, UNO's Emerging Leaders	<i>2009–May 2013</i>
UNO's Project Achieve	<i>2009–May 2013</i>
Arts and Sciences OLLAS Outstanding Undergraduate Achievement Award (1 per department at UNO)	<i>2012</i>
Selected Participant, UFSC's Mark I Emerging Leaders	<i>Summer 2009</i>
UNO Goodrich Scholar and Scholarship	<i>2008–2013</i>
UNO Dean's List	<i>Fall 2008–12</i>
Selected Participant, UNO's Maverick Investment Camp	<i>Summer 2008</i>