

Biographical Sketch

Sierra B.M. Hampton

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Professional Preparation

Columbia College	Sonora, CA	Liberal Arts	A.A. 2012
UC Berkeley	Berkeley, CA	Political Science	B.A. 2014
Lund University	Lund, Sweden	International Development and Management	M.S. 2018
UC Berkeley	Berkeley, CA	Environmental Science, Policy and Management	PhD 2026

Appointments

VIPKid – Home Office, International

English Teacher

Nov 2018 – Jun 2021

- Taught Chinese students ages 2-15 beginning through advanced English language skills in writing, speaking, and reading covering a range of topics. Educated them on American culture and South American and South East Asian Countries.

New Zealand Human Rights Commission – Auckland, New Zealand

Indigenous Rights Intern

Aug 2017 – Dec 2017

- Conducted independent mixed methods evaluation of the organisation’s “United Nations Declaration on the Rights of Indigenous Peoples 10th Anniversary Conference” (UNDRIP) using qualitative and quantitative methods, culminating in evaluation report with key recommendations.
- Drafted strategic work plan for the New Zealand Independent Monitoring Mechanism on UNDRIP, including logical framework analysis, stakeholder engagement strategy, budget, funding schedule and bid, activities, context-specific indicators, evaluation and monitoring plan, and indicators for government self-monitoring.
- Researched the implementation of UNDRIP by indigenous peoples around the world culminating in report on ten case studies.

Y-Scholars Program – Berkeley, CA

Lead Program Counselor

Aug 2013 – Jul 2016

- Advanced through promotion to collaboratively manage a YMCA socio-educational non-profit program of 200 students from low-income and ethnically diverse backgrounds.
- Assisted in the development of the program’s mission, vision, curriculum, and strategy. Collaborated in design and implementation of monitoring and evaluation strategy. Proactively identified and addressed program issues and opportunities using monitoring and evaluation methods to continuously improve the effectiveness of the program, my students, staff, colleagues, and myself.

- Implemented theory and strategies of development to directly manage 20 students, providing intellectual, academic, cultural and social support for academic achievement and character and career development. My students received 60% of available program awards annually while comprising only 25% of eligible students. Generated 84% retention of my students over three years compared to a program average of 50%.
- Kept records on each student for all growth areas, including academic, and organized supportive interventions with relevant stakeholders such as teachers, parents, and program staff when students were not progressing. Also used these records to create individualised achievement strategies with each student that fit their needs and goals and coached them on continued application of the strategies.
- Planned and delivered weekly workshops, planned and managed events and budgets, managed 5 staff, assisted with recruitment and hiring, lead trainings, and engaged stakeholders.

Columbia College – Sonora, CA

Tutor and Supplemental Instructor – English, Political Science Sep. 2011 – Apr 2012

- Proofread student reports and assignments suggesting improvements in spelling, grammar, punctuation, organization, tone and content.
- Lead students with differing learning styles to develop inquisitive minds, independence, and knowledge-seeking behaviors.
- Conducted small-group lessons, designed dynamic handouts to complement instruction, fostered communication between students, and encouraged teamwork.

Publications

Hampton, Sierra. 2020. “Rights and Resurgence in Aotearoa New Zealand: A qualitative study of Māori perspectives on the United Nations Declaration on the Rights of Indigenous Peoples’ role in self-determination”. In: MAI Journal 2020: Volume 9 Issue 2. Available at: <http://www.journal.mai.ac.nz/content/rights-and-resurgence-aotearoa-new-zealand-case-study>

Synergistic Activities

English for the Greatest (Tulahuen, Chile) International Volunteer 2019 – Designed workshops for students to share international foods, to practice language skills, and to showcase their town.

UC Berkeley Restorative Justice Center (Berkeley, CA) Research Partner 2014 - Used restorative justice theory and qualitative research methods to analyze sexual assault on campus and identify key issues in university management of sexual assault at UCB and U.S. campuses generally.

Stewardship Through Education (San Andreas, CA) Student liaison 2005-2009 - Implemented service-learning project “Salmon in the Classroom” educating 3rd-8th grade students on the life cycle and importance of salmon and threats to their habitat. Chaperoned field trips to fisheries and rivers for salmon release, designed group discussions and games on the food web and keystone species. Guided students in water testing and salmon sketching activities.